

LEBENS LAUF VON MAG. CHRISTOPH BURGER

ANGABEN ZUR PERSON

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SCHULISCHE UND AKADEMISCHE AUSBILDUNG

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|----------------------------|--|
| seit 2003 (laufend) | <i>Lehramtstudium Englisch, Psychologie und Philosophie</i> an der Universität Wien (Ende 2. Studienabschnitt) |
| 2004 – 2012 | <i>Diplomstudium Psychologie</i> an der Universität Wien - Diplomarbeit "Metadaten Onlineerhebung" (Note: Sehr gut) - Diplomprüfung <i>mit Auszeichnung</i> bestanden, Prüfungsfächer: psychologische Statistik & Methodenlehre, Forschungsmethoden & Evaluation |
| 1994 –2002 | <i>Bundesgymnasium Horn (NÖ)</i> , Matura (Reifeprüfung) |

WEITER- UND FORTBILDUNG

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|------------------|--|
| Juli 2012 | <i>Summer School "Theory of Planned Behavior meets SEM"</i> , Universität Luxembourg (Prof. Icek Ajzen & Prof. Peter Schmidt) |
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AKADEMISCHE BERUFSERFAHRUNG

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| seit März 2013 (laufend) | <i>Universitätslektor</i> am Arbeitsbereich Methodenlehre, Institut für psychologische Grundlagenforschung und Forschungsmethoden (Prof. Martin Voracek; Prof. Alexander von Eye) an der Fakultät für Psychologie, Universität Wien |
| seit März 2013 (laufend) | <i>Mitarbeiter</i> im Vizerektorat Lehre und Klinische Veterinärmedizin (Qualitätssicherung Lehre, Prüfungswesen und Evaluation; VR. Prof. Petra Winter) an der Veterinärmedizinischen Universität Wien |

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|-----------------------------------|--|
| März 2010 – Januar 2013 | <i>Studienassistent</i> am Arbeitsbereich Methodenlehre, Institut für psychologische Grundlagenforschung und Forschungsmethoden (Prof. Martin Voracek, Dr. Stefan Stieger) an der Fakultät für Psychologie, Universität Wien |
| November 2011 – April 2012 | <i>Projektmitarbeiter</i> an der Fachhochschule Oberösterreich, Campus Linz (Projekt "RIKK"; Dr. Dagmar Strohmeier) |
| März 2009 – März 2012 | <i>Projektmitarbeiter</i> am Institut für Wirtschaftspsychologie, Bildungspsychologie und Evaluation (Projekte "Evaluation des WiSK-Programms", "AVEO Schülerevaluation" und "AVEO Lehrerevaluation"; Prof. Christiane Spiel; Dr. Dagmar Strohmeier) an der Fakultät für Psychologie, Universität Wien |
| März 2005 – Februar 2010 | <i>EDV-Tutor</i> am Zentralen Informatikdienst (Mag. Christian Marzluf), Universität Wien |
| März 2009 – Januar 2010 | <i>Volontär</i> am Institut für Psychologische Grundlagenforschung (Prof. Andreas Hergovich) an der Fakultät für Psychologie, Universität Wien |
| September – Oktober 2008 | <i>Volontär</i> am Institut für Wirtschaftspsychologie, Bildungspsychologie und Evaluation (Dr. Monika Finsterwald) an der Fakultät für Psychologie, Universität Wien |
| März – Juni 2007 | <i>Volontär</i> am Institut für Psychologische Grundlagenforschung (LV-Evaluation, Dr. Stefan Stieger) an der Fakultät für Psychologie, Universität Wien |
| Juli 2006; Juli 2007 | <i>Praktikant</i> an der Stabstelle für Evaluation und Qualitätsmanagement (Dr. Katharina Stowasser-Bloch) der Medizinischen Universität Wien |
| August 2005; August 2006 | <i>Praktikant</i> an der Stabstelle für Gender Mainstreaming (Dr. Brigitte Litschauer, Mag. Sandra Steinböck) der Medizinischen Universität Wien |
| Juli – August 2004 | <i>Praktikant</i> an der Cork International Language Academy (CILA; Thomas Quinlan, BComm) in Cork, Irland |

ERSTELLUNG VON PEER-REVIEW-GUTACHTEN (AD HOC REVIEWS)

- Journal of Applied School Psychology (1 Review)
- New Media and Society (3 Reviews)
- Sage Open (1 Review)

PUBLIKATIONEN

I. Zeitschriftenbeiträge (peer-reviewed)

a) Artikel

Pawlikowski, M., Nader, I.W., **Burger, C.**, Biermann, I., Stieger, S. & Brand, M. (in press, 2013). Pathological Internet use: It is a multidimensional and not a unidimensional construct. *Addiction Research and Theory*.

Stieger, S., **Burger, C.**, Bohn, M., & Voracek, M. (in press, 2013). Who commits virtual identity suicide? Differences in privacy concerns, Internet addiction, and personality between Facebook users and quitters. *Cyberpsychology, Behavior, and Social Networking*. DOI: 10.1089/cyber.2012.0323

Stieger, S., & **Burger, C.** (2013). More complex than previously thought: New insights into the optimal administration of the Initial Preference Task. *Self and Identity, 12*, 201-216.

Stieger, S., Formann, A. K., & **Burger, C.** (2011). Humor styles and their relationship to explicit and implicit self-esteem. *Personality and Individual Differences, 50*, 747–750.

Burger, C., Riemer, V., Grafeneder, J., Woisetschläger, B., Vidovic, D., & Hergovich, A. (2010). Reaching the mobile respondent: Determinants of high-level mobile phone use among a high-coverage group. *Social Science Computer Review, 28*, 336–349.

Hergovich, A., Schott, R., & **Burger, C.** (2010). Biased evaluation of abstracts depending on topic and conclusion: Further evidence of a confirmation bias within scientific psychology. *Current Psychology, 29*, 188–209.

Stieger, S., & **Burger, C.** (2010). Body height and occupational success for actors and actresses. *Psychological Reports, 107*, 25–38.

Stieger, S., & **Burger, C.** (2010). Implicit and explicit self-esteem in the context of Internet addiction. *CyberPsychology, Behavior, and Social Networking, 13*, 681–688.

Stieger, S., & **Burger, C.** (2010). Let's go formative: Continuous student ratings with Web 2.0 application Twitter. *CyberPsychology, Behavior, and Social Networking, 13*, 163–167.

Stieger, S., Göritz, A. S., & **Burger, C.** (2010). Personalizing the IAT and the SC-IAT: Impact of idiographic stimulus selection in the measurement of implicit anxiety. *Personality and Individual Differences, 48*, 940–944.

Stieger, S., **Burger, C.**, & Schild, A. (2008). Lifetime prevalence and impact of stalking: Epidemiological data from Eastern Austria. *European Journal of Psychiatry, 22*, 235–241.

b) Abstracts in Journals

Burger, C., & Stieger, S. (2010). Psychometric properties and factor structure of the German version of the internet addiction test. *Review of Psychology, 17*, 185.

Burger, C., Schild, A., & Stieger, S. (2008). Lifetime prevalence and impact of stalking: Epidemiological data from Eastern Austria. *International Journal of Psychology, 43*, 87.

II. Kongressbeiträge

**a) Symposien /
Eingeladene Vorträge**

Pawlikowski, M., Nader, I. W., **Burger, C.**, Stieger, S., & Brand, M. (2012). *Ein- oder mehrdimensional? Eine Untersuchung der Dimensionalität des Konstrukts der pathologischen Internetnutzung am Beispiel von Internet-Computerspielen und Internet-Pornographie [Uni- or multidimensional? An examination of the dimensionality of pathological internet usage on the example of internet computer games and internet pornography]*. Paper presented at the Congress of the German Psychological Society (DGPs), Bielefeld, Germany, September 23rd–27th.

Burger, C., Strohmeier, D., Schiller, E.-M., Stefanek, E., & Spiel, C. (2011). *Die Wirkung des WiSK Programms auf das Strategieverhalten von Lehrkräften in Bullyingfällen [The effect of the ViSC programme on teachers' strategy use in bullying situations]*. Paper presented at the Conference of the Division of Pedagogical Psychology (EPSY) of the German Psychological Society, Erfurt, Germany, September 12th–14th.

Schultes, M.-T., Stefanek, E., Strohmeier, D., **Burger, C.**, Schiller, E.-M., & Spiel, C. (2011). *Der Einfluss der Implementierungsqualität auf die Wirksamkeit schulischer Gewaltpräventionsprogramme am Beispiel des WiSK Programms [The influence of implementation quality on the effectiveness of school violence prevention programmes on the example of the ViSC programme]*. Paper presented at the Conference of the Division of Pedagogical Psychology (EPSY) of the German Psychological Society, Erfurt, Germany, September 12th–14th.

Sproeber, N., Strohmeier, D., **Burger, C.**, Bauman, S., & Rigby, K. (2011). *What teachers do witnessing bullying episodes in pupils: An investigation using the Handling Bullying Questionnaire in German speaking countries*. Paper presented at the 15th European Conference on Developmental Psychology (ECDP), Bergen, Norway, August 23rd–27th.

b) Vorträge

Burger, C., & Stieger, S. (2013). *Technical and methodological meta-information on current practices in online research: A full population study of online questionnaires from recruitment portals.* Paper presented at the General Online Research Conference (GOR13), Mannheim, Germany, March 4th–6th.

Burger, C., & Stieger, S. (2012). *Komplexer als bisher gedacht: Neue Einsichten in die optimale Vorgabe des Initial Preference Tasks [More complex than previously thought: New insights into the optimal administration of the Initial Preference Task].* Paper presented at the Congress of the Austrian Psychological Society (OEGP), Graz, Austria, April 12th–14th.

Burger, C., Stieger, S., Bohn, M., & Voracek, M. (2011). *Was unterscheidet Facebook-Aussteiger von normalen Facebook-Nutzern? Persönlichkeit, Internetsucht und Stellenwert von Privatsphäre [What sets apart Facebook quitters from regular Facebook users? Personality characteristics, Internet addiction and privacy concerns].* Paper presented at the Conference of the Division of Differential Psychology, Personality Psychology and Psychological Assessment (DPPD) of the German Psychological Society, Saarbrücken, Germany, September 26th–28th.

Schiller, F., **Burger, C., Stieger, S. (2011).** *Der Gender Initial Preference Task: Ein neues indirektes Messverfahren zur Erfassung der Geschlechtsrollenorientierung [The gender initial preference task: A new indirect measure of gender role orientation].* Paper presented at the Conference of the Division of Differential Psychology, Personality Psychology and Psychological Assessment (DPPD) of the German Psychological Society, Saarbrücken, Germany, September 26th–28th.

Riemer, V., **Burger, C., Neskovic, A., Reiter, S., Jaworska, A., Olbrich, A., & Hergovich, A. (2010).** *Was verrät unser Gesicht über unsere politische Einstellung? Eine geometrisch-morphometrische Untersuchung des Verhältnisses zwischen selbstberichteter politischer Einstellung und der Gesichtsform bei männlichen Österreichischen Studenten. [What does our face reveal about our political attitudes? A geometric morphometrical investigation of the relationship between self-reported political attitudes and facial shape characteristics among male Austrian university students].* Paper presented at the Congress of the Austrian Psychological Society (OEGP 2010), Salzburg, Austria, April 8th–10th.

Burger, C., & Stieger, S. (2009). *Let's go formative: Continuous student ratings with Web 2.0 application Twitter.* Paper presented at the General Online Research Conference (GOR09), Vienna, Austria, April 6th–8th.

c) Poster

Burger, C., & Stieger, S. (2013). *The increasing importance of web-based data collection methods in psychology: Large-scale metadata analysis from online questionnaires in the field.* Poster presented at the Conference of Experimental Psychologists (TeaP), Vienna, Austria, March 24th–27th.

Burger, C., & Stieger, S. (2013). *Metadata on the demographics of online research: Results from a full-range study of available online questionnaires on recruitment portals.* Poster presented at the General Online Research Conference (GOR13), Mannheim, Germany, March 4th–6th.

Burger, C., Stieger, S., Bohn, M., & Voracek, M. (2013). *Who commits Web 2.0 suicide? Differences in Big Five personality traits, Internet addiction and privacy concerns.* Poster presented at the General Online Research Conference (GOR13), Mannheim, Germany, March 4th–6th.

Burger, C., & Hergovich, A. (2012). *Wie viel Sexualität verträgt Werbung? Die Wirkung männlichen Beziehungskommittments auf die Akzeptanz von Nacktheit durch heterosexuelle Männer [How much sex is tolerated in advertising? The impact of male relationship commitment on the acceptance of nudity by heterosexual men].* Poster presented at the Congress of the German Psychological Society (DGPs), Bielefeld, Germany, September 23rd–27th.

Burger, C., & Stieger, S. (2012). *How to reduce unwanted explicit error variance in the measurement of implicit self-esteem with the Initial Preference Task.* Paper presented at the Congress of the German Psychological Society (DGPs), Bielefeld, Germany, September 23rd–27th.

Burger, C., Strohmeier, D., Spröber, N., Bauman, S., & Rigby, K. (2012). *Welche Interventionsstrategien verwenden Lehrer, wenn sie Zeugen von Bullyingfällen werden? Eine Untersuchung in österreichischen und deutschen Schulen [Which intervention strategies do teachers use when they are witnesses of bullying? An examination of teachers in Austrian and German schools].* Poster presented at the Congress of the Austrian Psychological Society (OEGP), Graz, Austria, April 12th–14th.

Pawlikowski, M., Nader, I. W., **Burger, C.,** Stieger, S., & Brand, M. (2012). *Internet addiction: A uni- or multidimensional construct?* Poster presented at the Conference of Experimental Psychologists (TeaP), Mannheim, Germany, April 1st–4th.

Burger, C., Riemer, V., Neskovic, A., Jaworska, A., Reiter, S., & Hergovich, A. (2011). *Religious belief, belief in the paranormal and personality in an Austrian sample of university students.* Poster presented at the European Congress of Psychology (ECP), Istanbul, Turkey, July 4th–8th.

Burger, C., Stieger, S., Bohn, M., & Voracek, M. (2011). *What sets apart Facebook quitters from regular Facebook users? Personality characteristics, Internet addiction and privacy concerns of 'Social Network Suicides'*. Poster presented at the European Congress of Psychology (ECP), Istanbul, Turkey, July 4th–8th.

Burger, C., Strohmeier, D., Stefanek, E., Schiller, E.-M., & Spiel, C. (2011). *Effects of the Viennese Social Competence Training (ViSC) on teachers' strategy use for tackling bullying*. Poster presented at the European Congress of Psychology (ECP), Istanbul, Turkey, July 4th–8th.

Hergovich, A., **Burger, C.,** & Riemer, V., Neskovic, A., Jaworska, A., & Reiter, S. (2011). *Persönlichkeit, Religiosität und Glaube an paranormale Phänomene bei österreichischen Universitätsstudenten [Personality, religiosity and belief in the paranormal in Austrian university students]*. Poster presented at the Conference of the Division of Differential Psychology, Personality Psychology and Psychological Assessment (DPPD) of the German Psychological Society, Saarbrücken, Germany, September 26th–28th.

Janouch, J., Pawlikowski, M., Nader, I. W., **Burger, C.,** Stieger, S., & Brand, M. (2011). *Prädiktoren exzessiver Onlinecomputerspiel-Nutzung [Predictors of excessive use of online computer games]*. Poster presented at the Congress of the German Society for Psychiatry, Psychotherapy and Neurology (DGPPN), Berlin, Germany, November 23rd–26th.

Pawlikowski, M., Nader, I. W., **Burger, C.,** Stieger, S., & Brand, M. (2011). *Internetsucht. Vom globalen Konstrukt zu einer differentiellen Betrachtung [Internet addiction: From the global construct to a more differential examination]*. Poster presented at the Congress of the German Society for Psychiatry, Psychotherapy and Neurology (DGPPN), Berlin, Germany, November 23rd–26th.

Schultes, M.-T., Strohmeier, D., **Burger, C.,** & Spiel, C. (2011). *Fostering evidence-based prevention in schools through self-evaluation: The Austrian violence evaluation online-tool (AVEO)*. Poster presented at the conference Evidence-Based Prevention of Bullying and Youth Violence: European Innovations and Experiences, Cambridge, UK, July 5th–6th.

Burger, C., & Stieger, S. (2010). *Does the personalization of stimulus selection increase the validity of the IAT and the SC-IAT when measuring implicit anxiety?* Poster presented at the European Conference on Personality (ECP), Brno, Czech Republic, July 20th–24th.

Burger, C., & Stieger, S. (2010). *Personalisierung des IAT und des SC-IAT: Der Einfluss idiographischer Stimuluselektion auf die Messung impliziter Angst [Personalizing the IAT and the SC-IAT: The impact of idiographic stimulus selection on the measurement of implicit anxiety]*. Poster presented at the Congress of the Austrian Psychological Society (OEGP), Salzburg, Austria, April 8th–10th.

Burger, C., & Stieger, S. (2010). *Personalisierung des IAT und des SC-IAT: Der Einfluss idiographischer Stimulusselektion auf die Messung impliziter Angst [Personalizing the IAT and the SC-IAT: The impact of idiographic stimulus selection on the measurement of implicit anxiety]*. Poster presented at the Poster Session "Young researchers discuss their research" of the Faculty of Psychology at the University of Vienna, Austria, July 2nd.

Burger, C., & Stieger, S. (2010). *Psychometric properties and factor structure of the German version of the internet addiction test*. Poster presented at the Alps-Adria Psychology Conference (AAPC), Klagenfurt, Austria, September 16th–18th.

Burger, C., & Stieger, S. (2010). *Psychometrische Eigenschaften und Faktorenstruktur der deutschen Fassung des Internet Addiction Tests [Psychometric properties and factor structure of the German Version of the internet addiction test]*. Poster presented at the Congress of the German Society for Psychology, Bremen, Germany, September 26th–30th.

Riemer, V., **Burger, C.**, Neskovic, A., Reiter, S., Jaworska, A., Olbrich, A., & Hergovich, A. (2010). *What does our face tell us about our political attitudes? A geometric morphometrical investigation among male university students*. Poster presented at the European Conference on Personality (ECP), Brno, Czech Republic, July 20th–24th.

Stieger, S., & **Burger, C.** (2010). *Implicit and explicit self-esteem in the context of Internet addiction*. Poster presented at the European Conference on Personality (ECP), Brno, Czech Republic, July 20th–24th.

Stieger, S., & **Burger, C.** (2010). *Implicit and explicit self-esteem in the context of Internet addiction*. Poster presented at the Poster Session "Young researchers discuss their research" of the Faculty of Psychology at the University of Vienna, Austria, July 2nd.

Burger, C., Riemer, V., Grafeneder, J., Woisetschläger, B., Vidovic, D., & Hergovich, A. (2009). *Predicting high-level mobile phone use among Austrian university students: Applying an extended version of the theory of planned behaviour*. Poster presented at the European Congress of Psychology (ECP), Oslo, Norway, July 7th–10th.

Burger, C., & Stieger, S. (2009). *Using Web 2.0 application Twitter for formative course evaluation: A case study*. Poster presented at the Mobile Research Conference (MRC), London, United Kingdom, February 16th–17th.

Burger, C., Schild, A., & Stieger, S. (2008). *Lifetime prevalence and impact of stalking: Epidemiological data from Eastern Austria*. Poster presented at the International Congress of Psychology (ICP), Berlin, Germany, July 20th–25th.

III. Projektberichte

Strohmeier, D., & **Burger, C.** (2012). *Projektbericht: RIKK Projekt – Sichtbarmachung vorhandener sozialer und interkultureller Kompetenzen in den Sozialeinrichtungen der Bezirke Vöcklabruck und Gmunden und Förderung der Vernetzung der in der Region vorhandenen KompetenzträgerInnen [Project report: RIKK project – Making visible the present social and intercultural competences in social services in the districts of Vöcklabruck and Gmunden and fostering networking among key personnel]*. Project Report: University of Applied Sciences Upper Austria.

Spiel, C., Strohmeier, D., Schultes, M.-T., & **Burger, C.** (2011). *Projektbericht: Nachhaltigkeit von Gewaltprävention in Schulen: Erstellung und Erprobung eines Selbstevaluationsinstruments [Project report: Sustainability of violence prevention in schools: Development and testing of a self-evaluation instrument]*. Project Report: University of Vienna.

Spiel, C., Strohmeier, D., Schiller, E.-M., Stefanek, E., Schultes, M.-T., Hoffmann, C., Yanagida, T., **Burger, C.**, & Pollhammer, B. (2011). *WiSK Programm: Förderung sozialer und interkultureller Kompetenzen in der Schule. WiSK Evaluationsstudie: Abschlussbericht [ViSC Programme: Promoting social and intercultural competences in school. The ViSC evaluation study: Closing report]*. Project Report: University of Vienna.

Spiel, C., Strohmeier, D., Schiller, E.-M., Stefanek, E., **Burger, C.**, & Pollhammer, B. (2010). *WiSK Programm: Förderung sozialer und interkultureller Kompetenzen in der Schule. WiSK Evaluationsstudie: Ergebniszwischenbericht [ViSC Programme: Promoting social and intercultural competences in school. The ViSC evaluation study: Interim report]*. Project Report: University of Vienna.

IV. Bücher, Monographien, Sonstiges

Burger, C. (2012). *Online research, quo vadis? Demographical and methodological meta-information on the current status quo*. Unpublished master's thesis, University of Vienna.

Burger, C. (2012). Anton Formann aus der Sicht eines Studenten und Studienassistenten [Anton Formann from the perspective of an undergraduate research assistant]. In M. Voracek (Ed.), *Of things past: Memorial book for Anton K. Formann (1949-2010)* (pp. 15-20). Available at: http://antonformann.at/AKF_Memorial_Book.pdf

Burger, C., Edl, M., Koch, S., Nader, I. W., Pietschnig, J., Stieger, S., & Voracek, M. (2011, April). *Anton K. Formann* [biographical item]. Available at: http://en.wikipedia.org/wiki/Anton_Formann

Schrittesser, I., & **Burger, C.** (2004). *Einführung in professionalisiertes pädagogisches Handeln [Introduction to professionalised pedagogical action taking]*. Vienna: WUV Universitätsverlag. (ISBN: 978-90-42-80010-6)

V. E-Books

Burger, C. (2010). *Metaphor and the Sapir-Whorf hypothesis: An attempt to explore and integrate the theory of metaphor by Lakoff and Johnson and the theory of linguistic relativity by Sapir and Whorf*. München: Grin. (ISBN: 978-3-640-56804-8)

Burger, C. (2010). *Buchrezension von Dietrich Dörners "Die Logik des Misslingens. Strategisches Denken in komplexen Situationen" [Book review of Dietrich Dörner's "The logic of failure: Recognizing and avoiding error in complex situations"]*. München: Grin. (ISBN: 978-3-640-74400-8)

Burger, C. (2008). *Lernprozesse aus dem Blickwinkel der Lernpsychologie. Theorie und Anwendungshinweise [Learning processes from the perspective of learning psychology]*. München: Grin. (ISBN: 978-3-640-22932-1)

Burger, C. (2006). *Der Suizid in Spinozas Ethik. Nach Spinoza eine äußerste Schwächung von Trieb und Begierde [Suicide in Spinoza's Ethics: According to Spinoza an uttermost weakening of drive and desire]*. München: Grin. (ISBN: 978-3-640-56805-5)

Burger, C. (2005). *Political correctness: Historical origin of the concept and occurrences in British newspapers and magazines*. München: Grin. (ISBN: 978-3-640-23216-1)

Burger, C. (2005). *Characterisation in Timberlake Wertenbaker's our country's good*. München: Grin. (ISBN: 978-3-640-24007-4)

Burger, C. (2004). *Das Asperger-Syndrom. Entwicklungsverlauf, Spezialinteressen und Merkmale in der Motorik, Sensorik und im Sozialverhalten [Asperger's syndrom: Developmental trajectory, special interests, and motor, sensory and social characteristics]*. München: Grin. (ISBN: 978-3-640-56806-2)

VI. Mitarbeit (Acknowledgements)

Stieger, S., Voracek, M., & Formann, A. K. (2012). How to administer the Initial Preference Task. *European Journal of Personality, 26*, 63–78.

Hergovich, A., Mauerer, I., & Riemer, V. (2011). Exotic animal companions and the personality of their owners. *Anthrozoös, 24*, 317–327.

Stieger, S., Praschinger, A., Kletter, K., & Kainberger, F. (2011). Diagnostic Grand Rounds: A new teaching concept to train diagnostic reasoning. *European Journal of Radiology, 78*, 349–352.

Stieger, S., Eichinger, T., & Honeder, B. (2009). Victims' feelings in reaction to revealed online deception of sex, age, and appearance: Can mate choice strategies explain sex differences? *Social Psychology, 40*, 16–25.